

ALL Thames Valley Primary Languages Hub Meeting
Via Zoom
12/10/22

10 schools represented.

Sue Cave thanked Karen Blackham for agreeing to take the notes.

Introduction

SC welcomed everyone to the meeting. There were teachers from schools in Wokingham, Bracknell, Windsor and Maidenhead, Buckinghamshire, Slough

Agenda

1. Sharing ideas, successes, concerns
2. News Updates
3. Pair work activities

• **Sharing Ideas, Successes and Concerns**

The attendees shared the following:

- One school which has just started using the scheme of work ‘Languages Angels’ has found that it has been effective for supporting non-specialists to deliver language lessons. The Subject Leader in this school was delivering a French phonics lesson when they were observed by a member of the SLT and received good feedback.
- One school decided to organize a French café for the whole school which was very successful, however, a repetition of any event like this will be unlikely as the school has a ‘nut-free’ policy. This is disappointing. There was a discussion to see if there was a work-around for this problem but one was not found.
- One school celebrated the European Day of Languages in the week of the 26th September by encouraging everyone to write ‘Hello’ on a display board in any European language they knew. Wordsearches were also sourced from Twinkl.
- Inspired by the session at a previous meeting on storytelling by Natalie Paris (see the meeting notes), a school used the story ‘Petite Taupe ouvre la porte’ and the children make animal puppets using lolly sticks. It was very successful. A French week will follow in October. We look forward to hearing about it.

• **News and Updates**

ALL Membership

It costs £50 for a primary school to obtain membership of ALL for a year or £45 for an individual if you are part-time. Everyone is encouraged to join.

ALL Primary Languages Conference

The ALL Primary Languages Conference will take place online on Saturday 5th November. There will be 6 presenters sharing good practice on the theme of the ‘Primary Voice’. In addition, there will be a Virtual Exhibition of Primary Languages publishers and service providers, many of whom have provided fantastic prizes for the live raffle. The closing date for booking for the live conference is 30th October. The presentations will be available for 30 days after the event. See the programme here www.tinyurl.com/confprog22 The ticket prices are £5 for ALL members/trainees/ECT and £25 for non-members. To book a ticket

www.tinyurl.com/plconf22

PHOrum meeting

The ALL PHOrum meetings are for members of the association only and are free. The next one is on Wednesday 23rd November at 4pm. There will be 3 presentations: From wellies to worms – outdoor learning; Motivating end of unit activities for a real audience; My go-to pair activities. These meetings are always great CPD and take place once a term. If you are not a member it is worth considering joining even just for these. Book a place www.tinyurl.com/phorum1122

The Languages Show

The Languages Show is a virtual event on the 13th-15th November. There will be several presentations on primary languages themes. It costs £10 to access all the presentations either on the day or the recordings. [The Language Show – For language learners, language teachers and everyone who loves languages \(languagehowlive.co.uk\)](http://languagehowlive.co.uk)

Introducing CLIL in the Primary Classroom

Two free online events about how to introduce and get started with teaching languages through other subjects. The new revised dates are: 22nd and 29th October 10.00-11.30am [Introducing CLIL in the Primary Classroom - Noelia Rivas Tickets, Multiple Dates | Eventbrite](#)

Learn French at Home with Madame Cantin

Delightful simple finger rhymes in French in video format on You Tube which would be suitable for KS1. [Learn French at Home with Madame Cantin - YouTube](#)

Primary Languages Spelling Bee

If you would like to register your school in the Primary Languages Spelling Bee competition, you can do so here – in French, German and Spanish [Primary Bee Registration | Routes into Languages](#)

Goethe Institut Free Webinar

This workshop is for Primary Teachers of German and will show how children can become researchers with simple materials. It will take place on Tuesday 25th October at 5pm. [Online-Fortbildung: Small and Smart – designing experiments with kids - Goethe-Institut Vereinigtes Königreich](#)

Collins Dictionaries Discount

There is a discount code available for 50% off Collins dictionaries until June 2023 – DICT23. [Primary | Primary Dictionaries & Languages – Collins](#)

Free Key Stage 2 German Scheme of Work

The University of Reading in conjunction with NCELP have produced a free German scheme of work for KS2. Find out more here [Key Stage 2 German Scheme of Work and Resources - Progression in Primary Languages \(reading.ac.uk\)](#)

Leicester Primary Hub

I will giving a presentation online at the Leicester Primary Hub on Thursday 17th November 4.15-5.30pm on the theme of ‘Embedding phonics in primary language lessons’. If you are interested in attending this, please let me know.

- **Pair-work Activities**

The attendees went into break-out rooms to share their favourite pair work activities. Here are their ideas:

- To practise a question and answer conversation on a theme, numbered answers were given and a dice was rolled. The child answering had to read the answer next to the number on the dice. Then the roles were swapped. Good for speaking and listening

- Provide a sentence writing frame, each child writes down a sentence without their partner seeing what it is. Then each child takes it in turns to guess the exact sentence their partner has chosen. Every correct element is indicated and noted down. The children take it in turns to guess until one of them guesses the correct sentence.
- One child is standing and one is sitting, one child asks the other how to say a word or phrase in the foreign language or translate to English if the answer is correct, they swap places.
- French phrases with English translations are provided on the whiteboard and pairs of children work together to match them up
- 2 children stand back to back and one mimes an action e.g. putting on an item of clothing and the other child tries to guess what they are doing
- With a set of cards of words and another set with accompanying images, in pairs they take turns to turn over an image and a word and say them aloud, if they match they keep the pair. The winner is the one with the most pairs
- Provide a set of sentences to be translated into English or the foreign language, one child starts to translate whilst the other child rolls a dice. As soon as a '6' is thrown, the roles are swapped. At the end of a given time, the child with the most correct translated sentences wins.
- Provide a grid with missing information to one child. The missing information is in a separate grid which their partner has. They ask each other questions to fill in the missing information.
- Guess who game e.g. images of monsters each with different characteristics, one child selects a monster without telling the other one which it is and the other child tries to work out which one it is by asking questions and eliminating the ones which it is not
- Blockbuster game – a laminated grid with interlinking hexagons with phrases/numbers/graphemes etc. to translate or say within the hexagons. One child starts at one side and the other child at the other side and they take it in turns to say or translate what is within the hexagon (always selecting one which is adjacent) if correct, a counter is placed on the hexagon. The first child to make a path of counters across the grid is the winner
- Battleships grid – one letter in each square with letters in adjacent squares forming the spelling of a word. Children take it in turns to identify letters which make up a word.
- 5 in a row grid with words/sentences within is provided. A child selects a word/sentence and if it is pronounced correctly, a counter is placed on the square, the first child to get 5 counters in a row is the winner.
- Practise new language for a question and answer conversation in pairs maybe with puppets.
- Select and say a number from a list provided trying not to select numbers which total more or less than 31 but exactly 31
- Use I pads in pairs to record the other person giving an oral presentation e.g. weather report
- Find a person who – list to be completed by writing the name of a person in the room who e.g. likes/dislikes football/pizza etc.
- Magic pause button – provide a language scaffold and one child says aloud a sentence by selecting words from the language scaffold. They raise their finger in the air (as if on a pause button) their partner must 'record' the sentence in their head and only 'play it back' by saying it aloud when the finger of their partner is lowered
- Provide a list of words and one child selects one without telling their partner and provides the vowel and consonant sequence of the word for their partner to guess.
- Pictionary – one child draws and the other child tries to guess what is or what is happening until the exact sentence is given to describe it accurately.

Next Meeting: Thames Valley Primary Languages Hub

In keeping with the agreement that the day for the meeting would alternate between Wednesdays and Thursdays, the next meeting will be on **Thursday 23rd February 2023** 4.15-5.45pm via Zoom. We have a guest speaker Ellie Chettle-Cully who is the coordinator of the Leicester Primary Hub. The theme of the meeting is 'Bringing the world into your classroom'.

Sue Cave
18/10/22