**Cave Languages**

**Primary Language Update – June 2017**

**Thames Valley Primary MFL Network and Support Group**

The meeting last week was very productive. Everyone had lots to share about how they raise the profile of language learning in their school. You will find notes from the meeting here <http://www.cavelanguages.co.uk/thames-valley-primary-hub> In addition, everyone was grateful for the ‘goody bags’ donated by Brilliant Publications and the book about ‘French Festivals and Traditions’ for which we drew names out of hat. There are a few goody bags left to give out as well as another book to raffle at the next meeting. So a date for your diary in the Autumn Term is – **Thursday 12th October** and the focus of the meeting will be ‘using books for language learning’.

**Cave Languages Support and Training Packages**

I am pleased that there has been interest in the support and training packages which I am offering in 2017-18 to support the delivery of French. I am very aware of the difficult situation in which schools find themselves regarding funding. Mindful of this, I am offering significant discounts for two schools or more (e.g. from a cluster) who make a coordinated booking. Please contact me for more details.

**KS2 – KS3 Transition Information**

I know that some of you have already sent information to your feeder secondary schools about prior language learning of children in Year 6 transferring to these schools. The document, which a group of local secondary and primary teachers designed for this purpose, can be downloaded here <http://www.cavelanguages.co.uk/sharing-good-practice> It really should not take long to complete and would  help to ensure that primary language learning is built upon in KS3. Simply complete the information about prior learning and then send one copy to each school to which the Year 6  will transfer adding the list of the names of the children.

**Ofsted and Primary Languages**

If your school has received a report from Ofsted recently, I would be interested to hear from you if any language lessons were observed or any mention of the teaching of languages was mentioned in the report, likewise if no interest was shown. I think it would interesting for other schools if I collate and share this information to see if there is a trend towards languages being more of a focus. I look forward to hearing from you.

**French Mixed Age Scheme of Work**

I mentioned in the April Update that I am creating a mixed-age French scheme of work which will be a two year cycle for Years 3 & 4 and Years 5 & 6. It is nearly complete. Some schools have already contacted me to register their interest in this. If you have not done so and you would like me to contact you once it is available, please do so.

**Sharing Good Practice**

Here are a selection of links to resources and information which I have posted on the Sharing Good Practice of my website recently <http://www.cavelanguages.co.uk/sharing-good-practice>

Radio Labo – a series of radio style programmes for primary children in French with teacher notes. They can be downloaded and look really good.

<http://www.bbc.co.uk/programmes/p04ts87g>

Where in the world – a CBeebies programme about the lives of children in different parts of the world

<http://www.bbc.co.uk/cbeebies/shows/where-in-the-world>

Assessment – this is an update to the report about assessing languages in primary schools

<https://www.all-languages.org.uk/wp-content/uploads/2017/04/Assessment-for-ALL-1.pdf>

Jane Birtwistle blog – an interesting blog with some great ideas for organising a language day which links well with the last Thames Valley network meeting

<http://madamebirtwistle.blogspot.co.uk/search?updated-max=2016-12-30T15:06:00-08:00&max-results=7&start=3&by-date=false>

Best wishes

Sue

Primary MFL Specialist Teacher and Consultant

Cave Languages

[www.cavelanguages.co.uk](http://www.cavelanguages.co.uk)

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“supporting schools to deliver languages”